

'Feelings' (and how to measure them)

Presented by **East Shikoku JALT** and
The Naruto University of Education **Global Education Course**

Saturday, July 4, 2026, 13:00-17:00, B Building

Naruto University of Education 〒772-8502 徳島県鳴門市鳴門町高島字中島 748 番地

1:00 Doors open. Come and have a chat.

Featured Talk

1:30 - 2:30 **Can we actually "measure" motivation? Let's "mix" it up!**

Featured speaker: **Dr. Matthew Apple**
Ritsumeikan University

A distinguished professor at Ritsumeikan University, Dr. Apple is an expert on research methods into motivation, engagement and other issues in educational psychology, and language teaching and learning. We are sure his speech will be very engaging and motivating for language teachers, and also those of you conducting similar research in other fields.

Short Presentations

2:40 - 3:10 **Teaching Peace in English Classes.** Keita Takashima *Hale Ohana LCC* and Emma Mitchell

This presentation aims to provide an example of teaching English as a powerful tool for developing individuals who can establish peace both locally and globally. It introduces and discusses the theoretical framework and offers practical suggestions on how to plan, prepare, implement, evaluate, and reflect on a peace education program taught at a private English school.

3:10 - 3:40 **Social Golfer Vibes - Social wellbeing through first year university English.**
Mark Johnson, *University of Kochi*

This talk is about using vibe-coding to solve grouping problems to maximize social reach in first year university English conversation courses. Some background into the motivation for this research is drawn from earlier research on social wellbeing in this context.

3:40 - 4:10 **Learning Motivation in an AI World.** Yuta Suzuki, *Naruto University of Education, Graduate School of Global Education*

This study developed and validated a scale to measure student engagement in Japanese high school English class. The results confirm a four-factor structure consisting of behavioral, emotional, cognitive and agentic engagement, supporting the multidimensional nature of student engagement.

4:10 - 4:40 **Development and preliminary evaluation of a bilingual instructional story book based on an Igbo folk tale.**

Chidimma Lilian Okafor, *Naruto University of Education, Graduate School of Global Education*

The presenter designed a unit of study for elementary school English education based on an Igbo folktale from Nigeria. She adapted the story and designed ESL activities to support the content. She has been piloting the material with university students and gathering feedback, which is the focus of this presentation.
